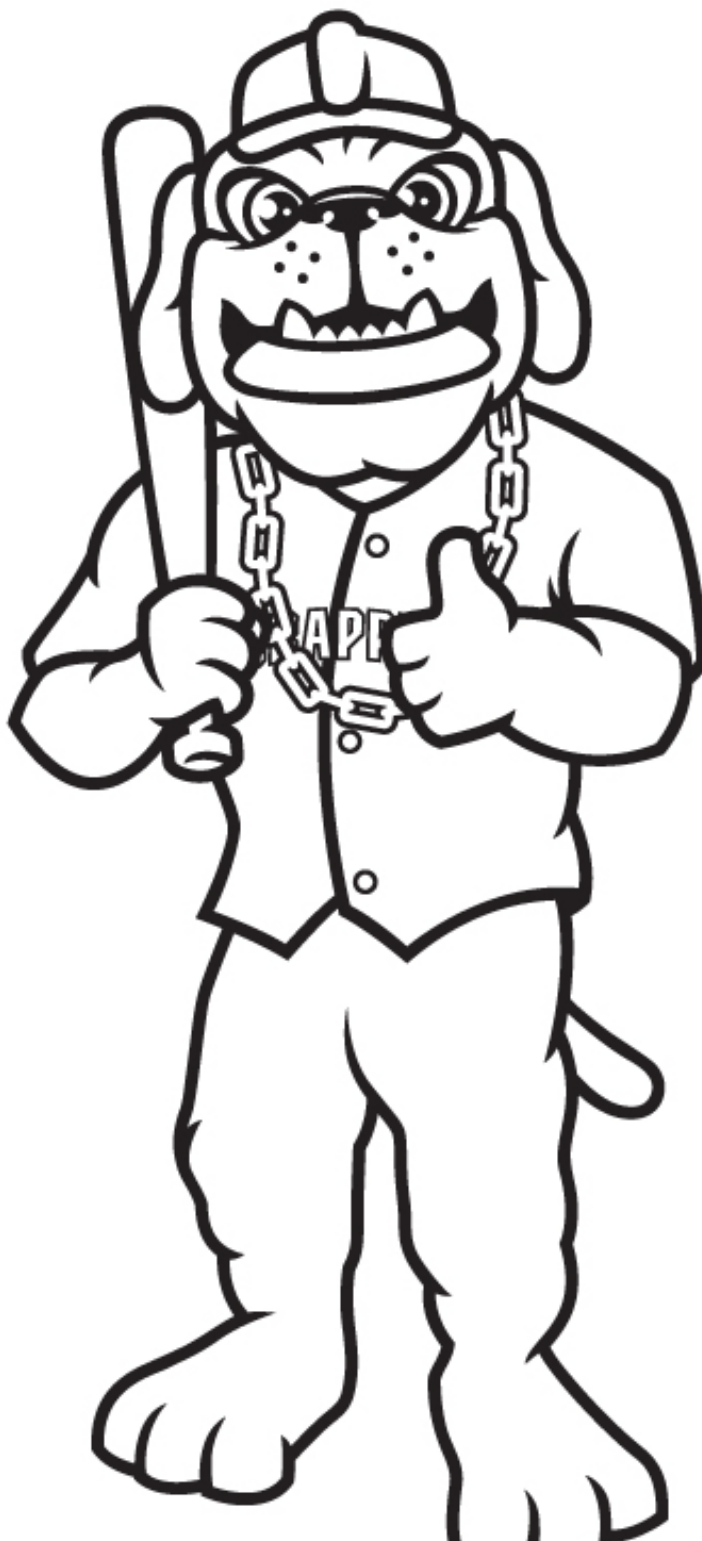


SCRAPPY LEARNS FROM HOME

EDUCATIONAL CURRICULUM MATERIALS

BRINGING BASEBALL TO THE CLASSROOM



MAHONING VALLEY SCRAPPERS | SINGLE A AFFILIATE OF THE CLEVELAND INDIANS
111 EASTWOOD MALL BLVD. | NILES, OHIO | 44446
330-505-0000 | MVSCRAPPERS.COM



DEAR TEACHERS & PARENTS,

INCLUDED IN THIS EDUCATIONAL PACKET ARE EXERCISES YOU CAN USE IN THE CLASSROOM OR AT HOME TO SEE REAL-LIFE IMPLICATIONS OF WHAT THEY ARE LEARNING IN SCHOOL, AS WELL AS LEARN SOME FUN FACTS ABOUT MAHONING VALLEY SCRAPPERS BASEBALL.

THE MATERIALS INCLUDED IN THIS PACKET ARE DESIGNED TO NOT ONLY TEACH STUDENTS ABOUT BASEBALL, BUT TO IMPLEMENT COMMON SCHOOL SUBJECTS... IN A FUN WAY.

OUR HOPE IS THAT THESE MATERIALS RELATE DIRECTLY TO SUBJECTS BEING TAUGHT IN THE CLASSROOM.

IF THERE ARE ANY QUESTIONS OR CONCERNS, PLEASE FEEL FREE TO CONTACT US AT 330-505-0000.

**MAHONING VALLEY SCRAPPERS | 111 EASTWOOD MALL BLVD. | NILES, OH | 44446
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Teacher Exercise Instructions: Language Arts

Baseball Term Vocabulary

Included are terms that are commonly used during baseball games. This page introduces students to the terms they will be using in the following exercises. These vocabulary words may be used as new terms for flash cards, spelling quizzes, etc.

Written Story

Students will write a story about Scrappy, the Scrappers' biggest fan and mascot. The students will use as many of the vocabulary words as possible. Teachers should stress students be as creative as possible.

Compare and Contrast

Each student will write a short essay comparing and contrasting the roles of a teacher versus a team manager. The goal is to help students understand that even baseball players have teachers who they learn from and listen to. The baseball vocabulary can also be used in this exercise.

Baseball Vocabulary

- Around the horn:** Throwing the ball around the infield after an out.
- Ball:** A pitch that is thrown outside the strike zone, or not directly over the home plate.
- Blooper:** A soft, shallow outfield hit.
- Bunt:** To bat a pitched ball lightly so that it does not go beyond the infield.
- Ballpen:** An area where relief pitchers practice and warm up.
- Can of corn:** An easy pop fly.
- Cleanup:** The number four hitter in a lineup, a term for "clean the runners off the bases."
- Closer:** Relief specialist who finishes victories.
- Collectible:** Items collected because of potential value.
- Concession:** The place to purchase food at the ballpark.
- Double:** A hit in which the batter reaches second base.
- Double play:** A play by which two players are put out.
- Error:** A misplay by a fielder that should have resulted in an out.
- Grand slam:** A bases-loaded home run.
- Manager:** The leader of the team who makes decisions and enforces the rules.
- Memorabilia:** Collection of noteworthy items that are not necessarily valuable.
- Pinch hit:** To bat in place of the regular player when a hit is especially needed.
- RBI:** Run batted in.
- Relief pitcher:** The pitcher who replaces the regularly scheduled pitcher.
- Rookie:** A first-year player.
- Scorched:** Hitting a ball very hard.
- Seventh-inning stretch:** The period between the top of the seventh inning and the bottom of the seventh inning, typically people will stand and stretch.
- Single:** A hit in which the batter reaches first base.
- Steal:** An attempt to advance to the next base without the ball being hit.
- Strike:** A pitch that is delivered directly over the home plate.
- Triple:** A hit in which the batter reaches third base.
- Triple play:** A play by which three players are put out; it is rare to see this.
- Umpire:** An official who administers the rules.
- Vendor:** A person who sells items at a baseball game.
- Walk:** A chance to get to first base as a result of the pitcher throwing 4 balls.

Write a Story About Scrappy!

Scrappy is the Mahoning Valley Scrappers biggest fan and mascot! Write a baseball story about Scrappy, and be sure to use as many of your new vocabulary words as possible. Be creative!

Compare and Contrast

Compare and contrast the role and duties of a teacher in your school and a manager of a baseball team.

Teacher Exercise Instructions: Language Arts

A Fan Letter for Scrappy

Nothing beats writing a letter to the Mahoning Valley's favorite mascot – Scrappy! As with any letter, this will encourage children to write what is on their minds. Scrappy receives many fan letters, so he may not be able to personally respond to each letter, but a thank you to the class can certainly be arranged.

Scrappers Mechanics

The students will read the following paragraph about Scrappy. The paragraph contains several spelling, punctuation, and capitalization mistakes. The exercise is meant to sharpen the students' English skills while giving them a fun and interesting story to read. For reference, there are 5 capitalization mistakes, 4 spelling mistakes, and 4 punctuation mistakes.

Write a Fan Letter to Scrappy!

Scrappy is the Mahoning Valley's best mascot! He loves kids of all ages. As a matter of fact, he would love to hear from you! Tell him about school and about what you have learned about baseball so far. Send your fan letter here:

**Scrappy
c/o Mahoning Valley Scrappers
111 Eastwood Mall Blvd.
Niles, Ohio 44446**

Scrappers Mechanics

Read the following story about Scrappy. Correct any mistakes you find, such as spelling, punctuation, or capitalization errors.

Scrappy is a big dog that loves baseball. His favorite team is the Mahoning Valley Scrappers. he cheers on the team at every home game. Scrappy loves when the team wins, but will still cheer for the taem when they are losing. Fans always ask him for autographs, and he is more than hapy to sign a few items. Children also love to take pictures with scrappy. Summer is his favorite season. When he's not at the baseball game, Scrappy enjoys taking walks. he lives at Eastwood Field, but enjoys going around town to several events throughout the mahoning valley. He can't wait to meet u?

Teacher Exercise Instructions: Art

My Own Baseball Card

This exercise is meant to encourage some creativity. Students are asked to draw or attach a photo of something that represents them. In addition, there is a section to write and express their opinions.

Color Scrappy

One of the most important parts of a student's development is his or her ability to think creatively. Use this exercise to give your students a chance to put their artistic skills to use. This also adds a little fun to the day.

My Own Baseball Card

Your teacher will give you a 5" x 8" index card. This will be your own baseball card as a member of the Mahoning Valley Scrappers. Decorate the front of the card to represent yourself. You could also attach a photo. The back of the card should be completed as follows:

Your Full Name:

Drafted by the Cleveland Indians

Date of Birth: _____ Birth Place: _____

Age: _____

I want to be: _____

I love to: _____

I am unique because: _____

My favorite school subject is: _____

My favorite team is: _____

Scrappy picture to color.



Teacher Exercise Instructions: Social Studies

The New York-Penn League

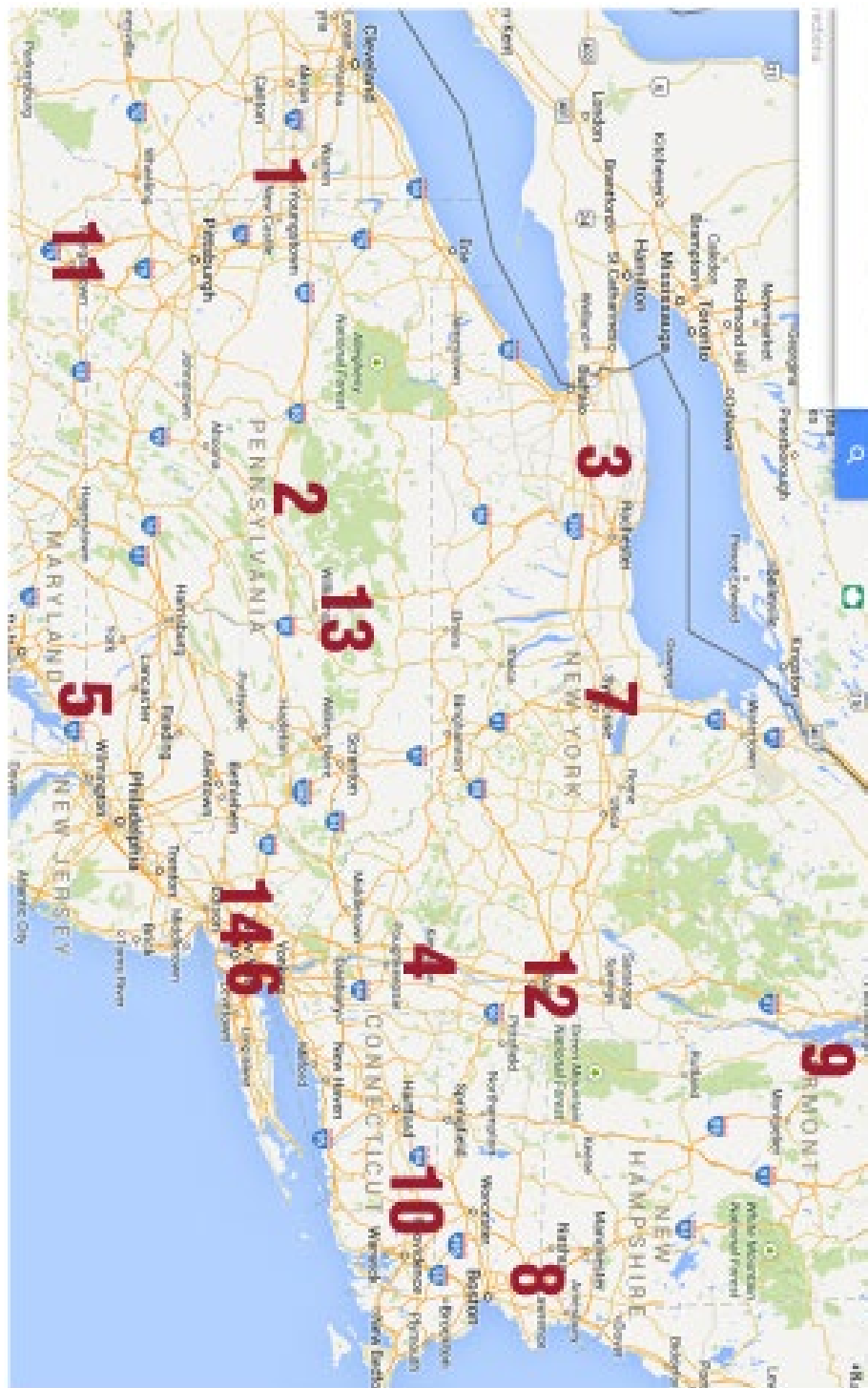
The Mahoning Valley Scrappers are part of the New York-Penn League (NYPL). The NYPL has 14 teams in 8 different states. The Scrappers travel by bus, so it is often a topic of discussion as to the distance between teams and how far they have to travel. This map will give students an idea of how far the team travels to play a game. It also helps with geographical skills.

For reference there is 1 teams in Maryland (Aberdeen Ironbirds) 6 teams in New York (Batavia Muckdogs, Auburn Doubledays, Tri City ValleyCats, Hudson Valley Renegades, Brooklyn Cyclones and Staten Island Yankees) 1 team in Ohio (Mahoning Valley Scrappers) 2 teams in Pennsylvania (State College Spikes and Williamsport Crosscutters) 1 team in Connecticut (Connecticut Tigers) 1 team in Massachusetts (Lowell Spinners) 1 team in Vermont (Vermont Lake Monsters) and 1 team in West Virginia (West Virginia Black Bears).



The New York-Penn League

The Scrappers are one of fourteen teams in the New York-Penn League. The league is comprised of teams in seven different states: Maryland, New York, Ohio, Pennsylvania, Connecticut, Massachusetts, and Vermont. Test your geographical skills and match the number with the team below.



NEW YORK-PENN LEAGUE TEAMS



Teacher Exercise Instructions: Social Studies

Historical Sites

Help students learn about historical sites in and around the Mahoning Valley. Also have students use the web to find more information for class discussions. The historical sites can be used for quizzes or discussions.

Lanterman's Mill (Youngstown, Ohio) – This mill was built in 1845. The workers produced flour by grinding wheat and corn. A beautiful waterfall is located right next to Lanterman's Mill. Today, people can take tours of the mill and take pictures of this historical site.

McKinley Memorial (Niles, Ohio) – William McKinley was born in Niles, Ohio in 1843. He would grow up to become the 25th President of the United States. A memorial, a statue, and a museum were built in his honor. The museum is open throughout the year for visitors.

Butler Institute of American Art (Youngstown, Ohio) – This museum was the first in the United States dedicated to showcasing American art. The museum was established in 1919, which is over 90 years ago. The Butler Institute of American Art contains work by famous artists such as Norman Rockwell, Winslow Homer, and Albert Bierstadt.

Austin Log Cabin (Austintown, Ohio) – This famous log cabin was located inside the home of Judge Calvin Austin in the early 1800's. The log cabin was found when construction workers were trying to remodel the home in which it was located. Registered with the U.S. National Register of Historic Places, the log cabin is open for tours. According to folktale, the log cabin is haunted by a soldier who protects the area.

Stambaugh Auditorium (Youngstown, Ohio) – Stambaugh Auditorium was built by Henry Stambaugh, and opened in 1926. The building hosts private functions, such as weddings and graduation parties. It also holds concerts, musicals, orchestras, etc. Jerry Seinfeld, Bruce Springsteen, and Bob Dylan are some of the more notable acts to perform at Stambaugh Auditorium. The building is registered with the National Register of Historic Places.

Historical Sites

Read about the following historical sites throughout the Mahoning Valley. Be prepared to discuss each site in class. Also, use the computer to see what other information you can find on each of these historic places.

Lanterman's Mill (Youngstown, Ohio) – This mill was built in 1845. The workers produced flour by grinding wheat and corn. A beautiful waterfall is located right next to Lanterman's Mill. Today, people can take tours of the mill and take pictures of this historical site.

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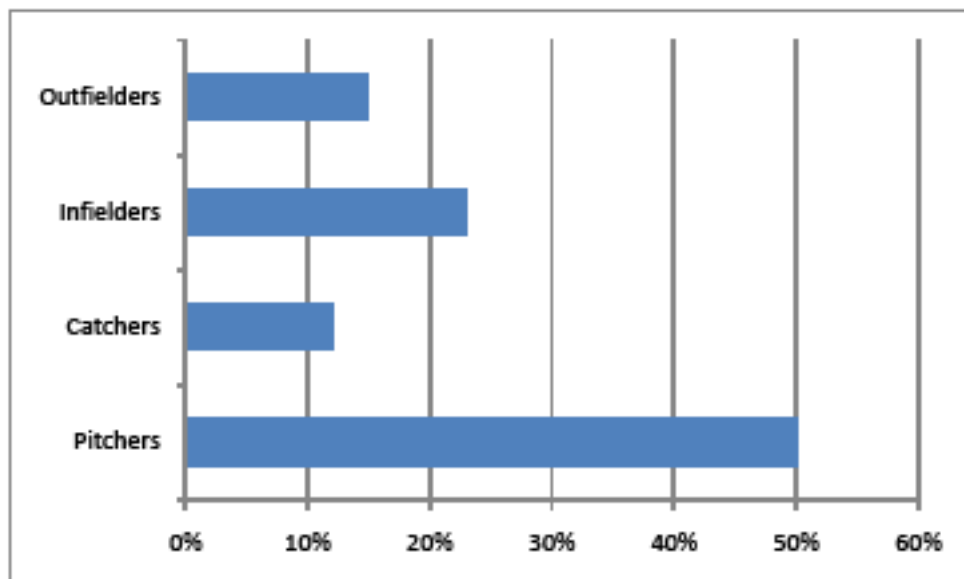
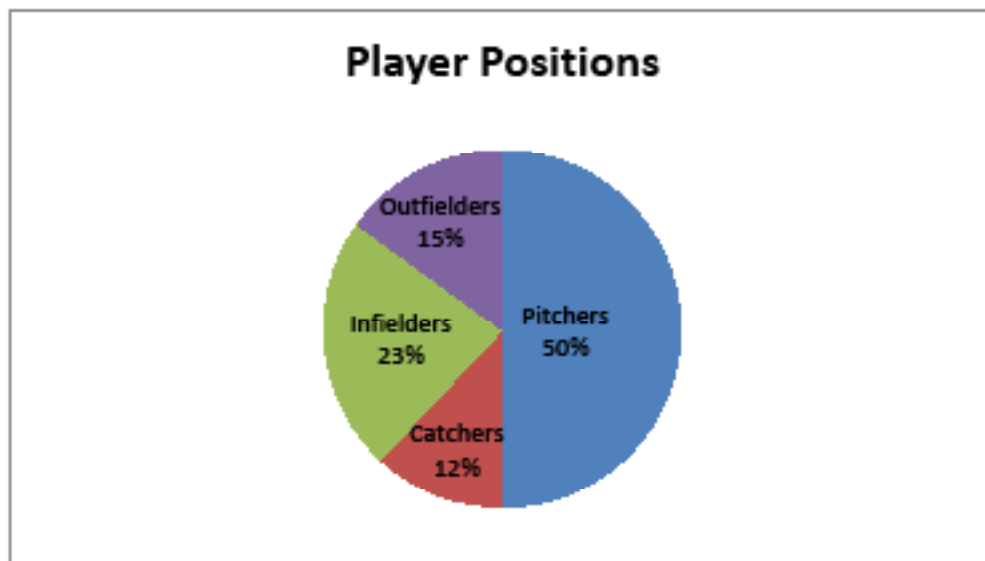
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Teacher Exercise Instructions: Mathematics

Player Pie Chart / Bar Graph

Ask the students to create a pie chart or a bar graph to show how many players play each position. For older students, have them calculate the percentages of each position.



Answers:

50% of the Scrappers are pitchers

12% of the Scrappers are catchers

23% of the Scrappers are infielders

15% of the Scrappers are outfielders

Pie Chart / Bar Graph

Look at the numbers below to find out how many players play each position on the Scrappers team. Then create a pie chart or a bar graph showing the percentages of each position on the team.

13 – pitchers

3 – catchers

6 – infielders

4 – outfielders

_____ **% of the Scrappers are pitchers**

_____ **% of the Scrappers are catchers**

_____ **% of the Scrappers are infielders**

_____ **% of the Scrappers are outfielders**

Teacher Exercise Instructions: Social Studies

The Star Spangled Banner

Have students look at a printed copy of The Star Spangled Banner. Practice saying the lyrics until the students are familiar with the words. Hold a class discussion on why this song is such an important symbol to the United States. Then, ask the students why they believe this song is performed before each baseball game.

Bonus Question: Who wrote the Star Spangled Banner?

Answer: Francis Scott Key

The American Flag

Explain how the symbols on the flag are important. The American flag has fifty stars, one for each state in the United States. The thirteen stripes represent the thirteen original colonies. Teach students what the colors on a flag usually represent (listed below) and then have each student create his/her own flag that represents themselves.

Blue – fairness, faithfulness, sincerity

Black – grief, feeling very bad

Green – hope

Orange – strength, being strong

Purple – high rank (like President or Queen)

Red – courage, not being afraid, brave

Silver or White – faith, purity

Yellow or Gold – honor, loyalty

The Star Spangled Banner

The lyrics to "The Star Spangled Banner."

**Oh, say, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thru the perilous fight,
O'er the ramparts we watched, were so gallantly streaming
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
O say, does that star-spangled banner yet wave
O'er the land of the free and the home of the brave.**

Read over these lyrics. Think about what each line means. Then, discuss why this song is so important to the United States.

***Bonus Question! Who wrote the Star Spangled Banner? ***

The American Flag

Look at the American flag below. Can you find any symbols within the flag?

Did you know that there are 50 stars on the flag?

How many stripes are on the flag and what do they represent?



Create Your Own Flag

Read what each color on a flag represents, and then make your own personal flag using colors that relate to you!

Blue – fairness, faithfulness, sincerity

Black – grief, feeling very bad

Green – hope

Orange – strength, being strong

Purple – high rank (like President or Queen)

Red – courage, not being afraid, brave

Silver or White – faith, purity

Yellow or Gold – honor, loyalty

Why did you choose the colors that you did?

Teacher Exercise Instructions: Music, Theatre

Music:

Identify a song typically heard at the ballpark (ex. *Take Me Out to the Ballgame*). Play the music in the classroom and have students listen carefully.

Have the students:

1. Sing the song expressively [loud (*forte*), soft (*piano*), fast, slow, sad, happy].
2. Clap the rhythm of the music.
3. Identify the instruments that they hear in the piece.
4. Create new words for the familiar song.

Theatre:

Have students portray a character and/or scene they saw during the game. K-1 can imitate the character or scene. Older students can improvise using objects in the classroom. Begin with a real event and lead them to an imagined one if they are not used to doing this kind of activity. Suggestions: a team celebrating a homerun, a player getting a hit, a manager congratulating the team after a win, the handshake line between the two teams after the game.

*This activity would be a great exercise for recess or gym class as well.

Teacher Exercise Instructions: Health

Show students a printout of the food pyramid. Students will answer true/false questions about exercise and nutrition. Have your students complete the quiz and then read the Scrappers players' exercise regimen.

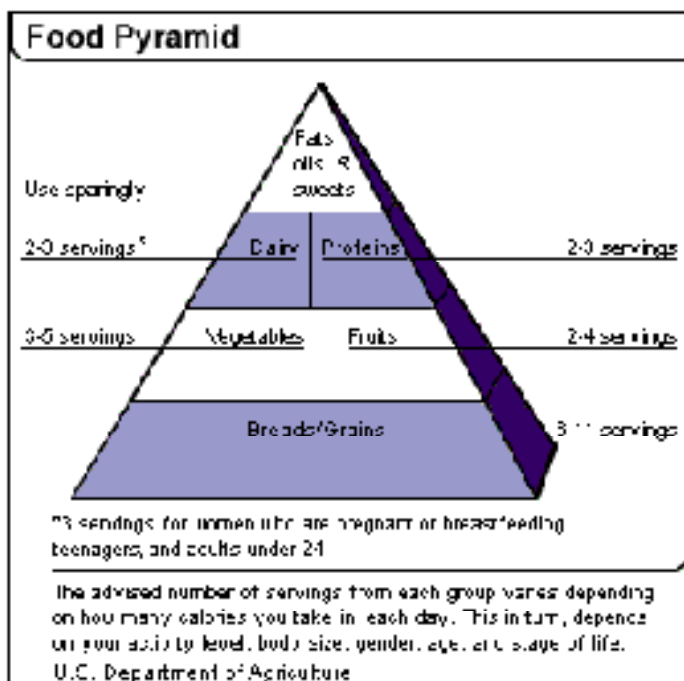
Answers:

1. Fats, oils, and sweets are to be eaten at every meal. *False*
2. Rice and pasta fall under the Bread/Grain section of the food pyramid. *True*
3. On average, a person should eat between 3 and 5 servings of vegetables per day. *True*
4. Dairy products do not provide calcium. *False*
5. Meat provides essential protein for your body. *True*
6. Exercise has been known to reduce stress. *True*
7. You should not stretch before exercising. *False*
8. Playing video games and watching television both count as exercising. *False*
9. Jumping rope is considered a cardiovascular exercise. *True*
10. Exercising is just as important to students as it is to baseball players. *True*

This information was gathered from two websites:

1. <http://www.livestrong.com/article/40352-exercise-kids/>
2. <http://www.lifedemic.com/focus/nutrition/food-pyramid.asp>

The Food Pyramid:



Health

Look at the printout of the Food Pyramid. Also, listen closely when your teacher reads you the paragraph about how the Scrappers exercise. Which of these statements are true and which are false? Test your knowledge of healthy foods and proper exercise with this quiz. Write "true" or "false" next to the statements. Your teacher will go over the correct answers with you when you're done.

1. _____ Fats, oils, and sweets are to be eaten at every meal.
2. _____ Rice and pasta fall under the Bread/Grain section of the food pyramid.
3. _____ On average, a person should eat between 3 and 5 servings of vegetables per day.
4. _____ Dairy products do not provide calcium.
5. _____ Meat provides essential protein for your body.
6. _____ Exercise has been known to reduce stress.
7. _____ You should not stretch before exercising.
8. _____ Playing video games and watching television both count as exercising.
9. _____ Jumping rope is considered a cardiovascular exercise.
10. _____ Exercising is just as important to students as it is to baseball players.

How the Scrappers Exercise

Baseball players have to exercise all year long. During the off-season (between October and February), players will lift weights and do cardiovascular exercises. Cardiovascular means that the exercise is related to the heart and blood vessels. Examples of cardiovascular exercises are running, walking on the treadmill and jumping rope. Pitchers practice throwing pitches once or twice per week. Without this practice, a pitcher could seriously hurt his arm once the season comes along again. Players also practice hitting during the off-season. During the baseball season, players continue to exercise so they can keep in top shape. They will continue doing cardiovascular exercises and lifting weights. Exercise is very important for baseball players, just as important as it is for students like you!